

# FAIRBANKS NATIVE ASSOCIATION



HEAD  START  
0-5

## 2019 ANNUAL REPORT

2018-2019 Program Year



FNA HEAD START 0-5 performing at 2019 Festival of the Native Arts

## PROGRAM HISTORY

FNA Head Start opened its door in 1993 with the original Head Start site located on Second Avenue, providing part day center-based services for 60 children and home-based services for 22 children. The original program had 15 employees. FNA expanded by opening the Early Head Start Site on 3rd Street in 1998, serving an additional 80 families in center-based and home-based options.

Through the years the program has grown and in 2014 FNA restructured its Early Childhood Division, bringing Early Head Start and Head Start together to operate as one FNA Head Start 0-5 program. Due to families interest in the preservation of Alaskan Native languages, in 2017 a locally designed option began offering a dual language classroom teaching the Dennakke' language at Anne Wien Elementary.

Our most recent success is the purchase and renovation of the new Poldine Carlo building located at 3830 South Cushman with 203 children currently receiving services from this one site. Additionally, in 2019 FNA Head Start 0-5 served 100 children from three additional locations.: McKinley Site, Denali Elementary and Anne Wien Elementary.

South wing renovations at the Poldine Carlo building will be complete in the fall of 2020, creating an infant and toddler wing and allowing all but the McKinley Site to operate from the new building. Plans are being completed so that by September of 2023 all 303 children will be served from the Poldine Carlo building.



# PROGRAM OVERVIEW

FNA Head Start 0-5 provides a comprehensive child and family development program for children prenatal to age five and their families, focusing on serving children and families experiencing poverty or trauma. We support children's growth and development in a positive learning environment through a variety of services which include:

**Early learning:** Children's readiness for school and beyond is fostered through individualized learning experiences. Through relationships with adults, play, and planned and spontaneous instruction, children grow in many aspects of development. Children progress in social skills and emotional well-being, along with language and literacy learning, and concept development.



**Health:** Each child's perceptual, motor, and physical development is supported to permit them to fully explore and function in their environment. All children receive health and development screenings, nutritious meals, oral health and mental health support. We connect families with medical, dental, and mental health resources to ensure that children are receiving the services they need.

**Family well-being:** Parents and families are supported in achieving their own goals, such as housing stability, continued education, and financial security. We support and strengthen parent-child relationships and engage families around children's learning and development.



The goal of the program is to improve child and family outcomes, including school readiness.

## FNA HEAD START 0-5 SCHOOL READINESS GOALS

### Physical Development & Health

1. Children will develop control of fine and large muscles for movement, navigation, and balance.
2. Children will develop healthy habits and safe practices.
3. Children will begin to learn to internalize rules, routines, and directions.
4. Children will develop and engage in positive relationships with peers and interactions with adults.

### Approaches to Learning

5. Children will sustain attention to tasks and persist when facing challenges.
6. Children will demonstrate interest, curiosity, and eagerness in exploring the world around them.

### Language & Literacy

7. Children will understand and begin to use oral language for conversation and communication, incorporating sign language when appropriate.
8. Children will demonstrate receptive and expressive language skills and communication strategies.
9. Children will begin to learn and demonstrate how print works.

### Cognition and General Knowledge

10. Children will learn and begin to use math concepts during daily routines and experiences.
11. Children will gain knowledge of math and problem solving, and develop scientific inquiry through a sense of wonder about their physical and natural environment.
12. Children will demonstrate knowledge of numbers and counting.
13. Children sort, classify and organize objects.



# PROGRAM SERVICE OPTIONS

## Center -Based Option (Ages 6 weeks to 5 years):

Center-based services focus on health, nutrition, education, and cultural activities provided in a classroom setting.

- **Part Day Services:** FNA had 6 Part Day Classes, 3 morning classes and 3 afternoon classes offered Monday through Thursday, 4-6 hours per day.
  - 1 AM Toddler Room 8am-12pm
  - 1 PM Toddler Room 1pm-5pm
  - 2 AM Preschool Rooms 9am-3pm
  - 2 PM Preschool Rooms 11am-5pm
  - Part-year, August – June
- **Extended Day Services:** FNA had 8 Extended Day Classes for parents/guardians in training, school, searching for work or currently employed. The Extended Day Classes are offered Monday through Thursday, 10 hours per day.
  - 1 Extended Day Infant Room 7:30am-5:30pm
  - 5 Extended Day Toddler Rooms 7:30am-5:30pm
  - 2 Extended Day Preschool Rooms 7:30am-5:30pm
  - Year-round, August – July
- **Locally Designed Services:** FNA had 1 Preschool Dual Language AM Part Day Class teaching Dennakke' along with English at Anne Wien Elementary School. The children met for classroom experiences offered Monday through Thursday, 6 hours per day.
  - 1 AM Preschool Room 9am-3pm
  - Part-year, August – May

## Home-Based Option (Ages Prenatal to 5 years):

This option offers weekly educational home visits with Home Visitors as well as two monthly group socials.

- Year-round, August – July



## Combination Option Home-Based & Center-Based Services (Ages 3 to 5 years):

2 Head Start Combination classes (1 AM class and 1 PM class) were offered at Denali Elementary School. The children met for classroom experiences twice a week with one monthly home visit by their teacher/home visitor from September through May.

During the summer months this adjusts to weekly educational home visits and group socials in the community.

- 1 AM Preschool class Tuesday and Thursdays, 8:30am-12:30pm
- 1 PM Preschool class Mondays and Wednesdays, 12:30pm-4:30pm
- Year-round, August – July

~All options are able to receive services from our Part B and Part C educational partners when students receive assessment and qualify.

~All enrolled Head Start children are eligible and participate in CACFP. (Child & Adult Care Food Program)

# PROGRAM ENROLLMENT INFORMATION

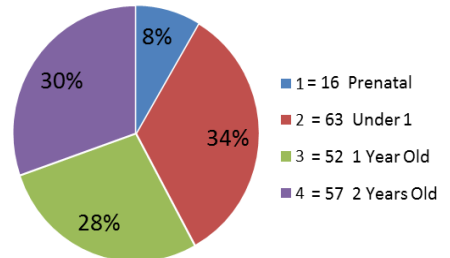
**TOTAL FUNDED ENROLLMENT: 303**

## 2019 FNA EHS Funded Enrollment: 136

### EHS Funded Enrollment by Program Option:

<b>Center-based Part Day (Ages 0-3)</b> 4 hours a day, 4 days a week for 11 months:	<b>16</b>
<b>Center-based Extended Day (Ages 0-3)</b> 10 hours a day, 4 days a week for 12 months:	<b>48</b>
<b>Home-based (Ages 0-3)</b> 1 home visit a week and 2 socials a month for 12 months:	<b>72</b>

### 2019 Early Head Start Cumulative Total Served by Age: 188

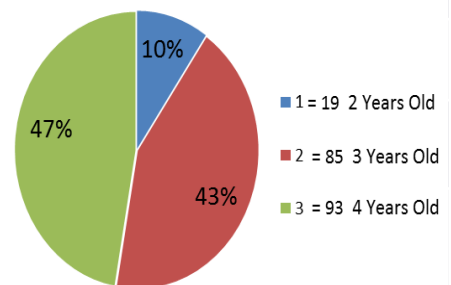


## 2019 FNA HS Funded Enrollment: 167

### HS Funded Enrollment by Program Option:

<b>Center-based Part Day (Ages 3-5)</b> 6 hours a day, 4 days a week for 11 months:	<b>72</b>
<b>Locally Designed Denaakk'e DLP (Ages 3-5)</b> 6 hours a day, 4 days a week for 10 months:	<b>16</b>
<b>Combination Option (Ages 3-5)</b> Classroom and home visits for 12 months:	<b>28</b>
<b>Center-based Extended Day (Ages 3-5)</b> 10 hours a day, 4 days a week for 12 months:	<b>40</b>
<b>Home-based (Ages 3-5)</b> 1 home visit a week and 2 socials a month for 12 months:	<b>11</b>

### 2019 Head Start Cumulative Total Served by Age: 197



### 2019 FNA HEAD START 0-5 ENROLLMENT DETAILS

Total number of children experiencing homelessness that were served during the enrollment year:	18 children	5%
Total number of enrolled children who were in foster care at any point in the program year:	36 children	9%
Total number of enrolled children with an IFSP or IEP (Individualized Family Service Plan or Individualized Education Plan), indicating they were eligible to receive special education services :	43 children	11%



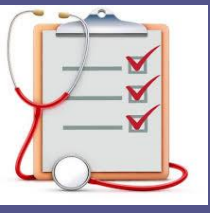

### 2019 FNA HEAD START 0-5 ETHNICITY AND RACE INFORMATION

<b>ETHNICITY:</b>			
Hispanic or Latino Origin:	17	4%	
Non-Hispanic/Non-Latino Origin:	368	96%	
<b>RACE:</b>			
Alaskan Native or American Indian:	168	44%	
Asian:	9	2%	
Black or African American:	32	8%	
Native Hawaiian or Pacific Islander:	3	1%	
White:	68	18%	
Biracial or Multi-Racial:	105	27%	

# PROGRAM ATTENDANCE

2019 FNA EARLY HEAD START AVERAGE DAILY ATTENDANCE: 89%	2019 FNA HEAD START AVERAGE DAILY ATTENDANCE: 88%
<b>EHS Average Monthly Attendance by class:</b> <ul style="list-style-type: none"> <li>▪ Salmonberry Toddler AM Part Day- 86%</li> <li>▪ Salmonberry Toddler PM Part Day- 84%</li> <li>▪ Willow Infant Extended Day- 88%</li> <li>▪ Bluebell Toddler Extended Day- 85%</li> <li>▪ Fireweed Toddler Extended Day- 87%</li> <li>▪ Duck Toddler Extended Day- 92%</li> <li>▪ Evergreen Toddler Extended Day- 96%</li> <li>▪ Spruce Toddler Extended Day- 94%</li> </ul>	<b>HS Average Monthly Attendance by class:</b> <ul style="list-style-type: none"> <li>▪ Combo Preschool AM Tuesday/Thursday- 92%</li> <li>▪ Combo Preschool PM Monday/Wednesday- 88%</li> <li>▪ Denaakk'e Preschool AM Dual Language- 87%</li> <li>▪ Beaver Preschool AM Part Day- 85%</li> <li>▪ Moose Preschool AM Part Day- 86%</li> <li>▪ Salmon Preschool PM Part Day- 86%</li> <li>▪ Snowshoe Hare Preschool PM Part Day- 85%</li> <li>▪ Birch Preschool Extended Day - 93%</li> <li>▪ Aspen Preschool Extended Day - 93%</li> </ul>
<b>PRIOR ENROLLMENT IN EARLY HEAD START:</b>	<b>PRIOR ENROLLMENT IN HEAD START:</b>
<ul style="list-style-type: none"> <li>❖ 1st year: 105 children 56%</li> <li>❖ 2nd year: 47 children 25%</li> <li>❖ 3 or more years: 36 children 19%</li> </ul>	<ul style="list-style-type: none"> <li>❖ 1st year: 117 children 59%</li> <li>❖ 2nd year: 30 children 15%</li> <li>❖ 3 or more years: 50 children 26%</li> </ul>

# PROGRAM HEALTH DATA

			
<p>67 % have a medical home</p> <p>48 % have a dental home</p>	<p>95 % completed Vision Screening</p> <p>93 % completed Hearing Screening</p>	<p>81 % up-to-date on well child check</p> <p>98 % completed growth check</p>	<p>88 % up-to-date on dental check</p>



In September, U.S. Department of Health and Human Services (HHS) Deputy Secretary Eric Hargan and Dr. Deborah Bergeron, Director of the office of Head Start, toured FNA administrative offices and Head Start program. The visit was part of a larger effort by HHS officials to tour interior Alaska, its many communities, Behavioral Health providers and Education outreach programs to better

understand the issues Native Alaskans and American Indians face at the local level while delivering HHS programs.

# FAMILY SERVICES

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**2019 FNA EARLY HEAD START TOTAL FAMILIES SERVED: 160**

**2019 FNA HEAD START TOTAL FAMILIES SERVED: 177**

## Specific Family Services Received:

	<i># of EHS families receiving services during program year</i>	<i>% of EHS families receiving services during program year</i>	<i># of HS families receiving services during program year</i>	<i>% of HS families receiving services during program year</i>
Emergency or Crisis Intervention	12	7.5%	28	15.8%
Housing Assistance	5	3.1%	11	6.2%
Mental Health Services	13	8.1%	40	22.6%
English as a Second Language (ESL) Training	2	1.2%	5	2.8%
Adult Education	4	2.5%	9	5.1%
Job Training	10	6.2%	15	8.5%
Substance Abuse Prevention	1	0.6%	4	2.3%
Substance Abuse Treatment	12	7.5%	32	18.1%
Child Abuse and Neglect Services	0	0%	5	2.8%
Domestic Violence Services	1	0.6%	2	1.1%
Child Support Assistance	1	0.6%	3	1.7%
Health Education	35	21.9%	51	28.8%
Assistance to Families of Incarcerated Individuals	2	1.2%	2	1.1%
Parenting Education	13	8.1%	51	28.8%
Relationship or Marriage Education	0	0%	1	0.6%
Asset Building services	8	5.0%	1	0.6%

Positive & Goal-Oriented Relationships

Equity, Inclusiveness, Cultural and Linguistic Responsiveness

PROGRAM FOUNDATIONS	PROGRAM IMPACT AREAS	FAMILY OUTCOMES	CHILD OUTCOMES
Program Leadership Professional Development Continuous Learning and Quality Improvement	Program Environment Family Partnerships Teaching and Learning Community Partnerships Access and Continuity	Family Well-being Positive Parent-Child Relationships Families as Lifelong Educators Families as Learners Family Engagement in Transitions Family Connections to Peers and Community Families as Advocates and Leaders	Children are: Safe Healthy and well Learning and developing Engaged in positive relationships with family members, caregivers, and other children Ready for school Successful in school and life



**106 volunteers in 2019  
with 90 of those  
volunteers being  
current or previous  
Head Start 0-5 parents.**



# TRANSPORTATION

## FNA Head Start 0-5

provided transportation services for a total of 31 children with two

bus routes for part day preschool classrooms in 2019.



## FNA HEAD START 0-5 EMPLOYEES RECOGNIZED AS 2019 FNA EMPLOYEE OF THE MONTH OR FNA EMPLOYEE OF THE YEAR



"Monica is very friendly and always has a smile on her face or gives you a hug. She is constantly willing to go the extra mile, helping out families and other staff."

**MONICA ELDEMAR**  
PRIMARY TEACHER  
BEAVER PRESCHOOL CLASSROOM  
JANUARY 2019 FNA EMPLOYEE OF THE MONTH



"Mary has been with Head Start since October 1995. She has been enhancing our services as a great team player, writing grants, bringing new ideas and implementing new strategies."

**MARY WILLEY**  
NUTRITION, TRANSPORTATION & SPECIAL PROJECTS COORDINATOR  
APRIL 2019 FNA EMPLOYEE OF THE MONTH



"Jennifer is the heart of our program. She runs our front desk and is always the sweetest to parents and those who come in our front door."

**JENNIFER PITZKE**  
RECEPTION DATA TECHNICIAN  
POLDINE CARLO BUILDING  
JULY 2019 FNA EMPLOYEE OF THE MONTH



"Jessica always has an easy smile for her families and co-workers. Her quiet demeanor and gentle presence are a part of her nurturing personality. She develops and encourages positive interactions between parent and child making learning fun for both."

**JESSICA FOX**  
HOME VISITOR  
PRENATAL TO FIVE  
OCTOBER 2019 FNA EMPLOYEE OF THE MONTH



"Her vibrant smile and uplifting attitude reminds me daily that no matter what is going on at home or at work, there is no excuse to let anything show or effect your attitude or outlook on life."

**CHARLOTTE MILLER**  
ADMINISTRATIVE COORDINATOR  
2019 FNA LEADERSHIP AWARD



"We are lucky to have such a grounded employee. He goes about his work with a humbleness that inspires others. When we first started, he took the time to engage with my son so that I could leave the room without upsetting him and gave him a chance to see the fun in the classroom."

**JEREMY AGEE**  
COOK II  
2019 FNA SERVICE AWARD





# ALASKA HEAD START ASSOCIATION 2019 AWARDS OF EXCELLENCE FNA HEAD START 0-5 WINNERS



## ❖ HEAD START MOTHER OF THE YEAR NATASHA HADNOT

"Natasha is an active parent who attends every event, cheers the loudest and longest not only for her children but all children."

## ❖ FAMILY ADVOCATE OF THE YEAR JESSICA LOAIZA

"Jessica with her consistency and hardworking attitude is a Family Advocate I have seen build positive and strong relationships with children, families and staff that will impact them lifelong."



## ❖ HEAD START DIRECTOR OF THE YEAR KATRINA NUNEMANN

"She loves people, works very hard, and always lifts the spirits of those around her."

# 2019 OHS FOCUS AREA 2 FEDERAL REVIEW MONITORING RESULTS

From April 1, 2019 to April 5, 2019, the Administration for Children and Families (ACF) conducted a Focus Area Two (FA2) monitoring review of the Fairbanks Native Association Head Start 0-5 program. This review included meeting with a review team that guided discussions and audited specific performance measures and the associated Federal regulations.

The review covered six areas:

- Program Management and Quality Improvement
- Education and Child Development Services
- Health Program Services
- Family and Community Engagement Services
- Fiscal Infrastructure
- Eligibility, Recruitment, Selection, Enrollment, and Attendance (ERSEA)

We received our monitoring report on 06/22/2019 and the program was found in compliance in each area except for an area of noncompliance for HSPPS 1302.15(a) Attendance. With 120 days to correct the reporting error, a plan was put in place and documentation submitted for further review. A letter from ACF was received on January 02, 2020 stating the area of noncompliance was closed.



## 2019 FEDERAL REVIEW CLASS OBSERVATION RESULTS

The Office of Head Start onsite CLASS® review was conducted from 04/29/2019 to 05/01/2019. Observations were conducted in preschool center-based classrooms using the Pre-K Classroom Assessment Scoring System (CLASS®). The CLASS® tool looks at three domains and ten dimensions of teacher-child interactions and measures those observed interactions on a seven point scale.

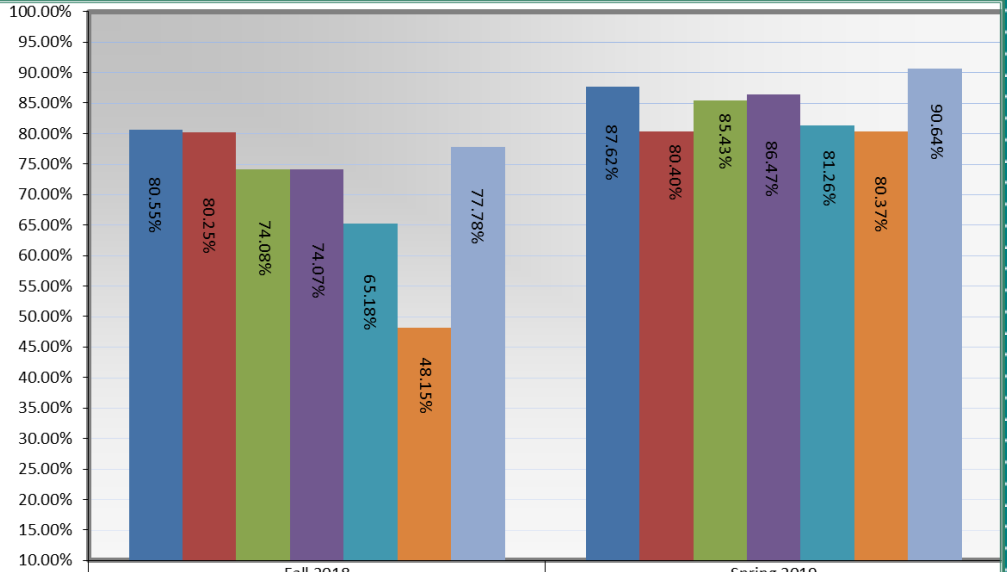
DOMAIN	Score	DOMAIN	Score	DOMAIN	Score
Emotional Support	6.1458	Classroom Organization	5.5556	Instructional Support	2.3611

DIMENSIONS					
Positive Climate	5.83	Behavior Management	5.42	Concept Development	2.08
Negative Climate*	1.00	Productivity	5.92	Quality of Feedback	2.42
Teacher Sensitivity	5.83	Instructional Learning Formats	5.33	Language Modeling	2.58
Regard for Student Perspectives	5.92				

# TEACHING STRATEGIES GOLD SCHOOL READINESS DATA 2018-2019

## FNA HEAD START SCHOOL READINESS DATA 2018-2019

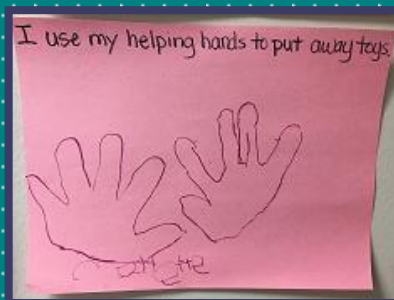
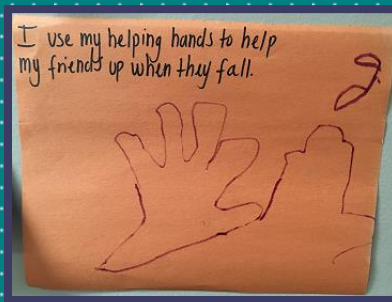
FNA Head Start Child Development Outcomes Children "Ready for School" - Fall 2018 and Spring 2019: Percentages reflect changes in children learning between Fall 2018 and Spring 2019. Only the children that were kindergarten bound in Fall 2019 are reflected in the outcomes report.



	Fall 2018	Spring 2019
Physical Development (Goal 1) (TSG Objective 2: ck Pts 4,5,6,7a)	80.55%	87.62%
Social Emotional Development (Goal 2) (TSG Objective 1: ck Pts 1a,2c,3a)	80.25%	80.40%
Cognitive Development (Goal 3) (TSG Objective 4: ck Pts 12a,13,14)	74.08%	85.43%
Language Development (Goal 4) (TSG Objective 3: ck Pts 8a,9a,10a)	74.07%	86.47%
Literacy Development (Goal 5) (TSG Objective 5: ck Pts 15a,16a,17b,18a,19a)	65.18%	81.26%
Mathematics Development (Goal 6) (TSG Objective 6: ck Pts 20a,22a,23)	48.15%	80.37%
Approaches to Learning (Goal 7) (TSG Objective 4: ck Pt 11a)	77.78%	90.64%



Counting Sunflower Seeds



Fall Festival Dress Up



# 2018-2019 Policy Council



The Policy Council is made up of 11 voting Parent Representatives along with the 2 Community Representatives, a Historical Seat, and the FNA Board Liaison that are non-voting seats for a total of 15 members.

**\*1 Representative-McKinley Preschool Extended Day:**

- ❖ **Sterling DeWilde**
  - Policy Council Chairperson

**\*1 Representatives-Poldine Carlo Preschool PM Part Day:**

- ❖ **Nicole Austin**
  - Policy Council Vice Chairperson

**\*1 Representatives-Poldine Carlo Preschool AM Part Day:**

- ❖ **Julian Stowe**

**\*1 Representative-Combination Option Preschool:**

- ❖ **Maribel Hinojosa**

**\*1 Representative-Danaakk'e Preschool Part Day:**

- ❖ **Dioola Erickson**

**\*1 Representative-Poldine Carlo Inf/Todd Extended Day:**

- ❖ **Shelby Fisher-Salmon**

**\*1 Representative-McKinley Toddler Extended Day:**

- ❖ **Taila Dahmen**

**\*1 Representative-Poldine Carlo Toddler Part Day:**

- ❖ **Nazira Uzakbaeva**

**\*2 Representatives- Home Based Option 0-3:**

- ❖ **Kadie Dalton**
- ❖ **Natasha Hadnot**

**\*1 Representative- Home Based Option 3-5:**

- ❖ **Jackelin Saavedra**

**\*2 Non-Voting Community Representatives:**

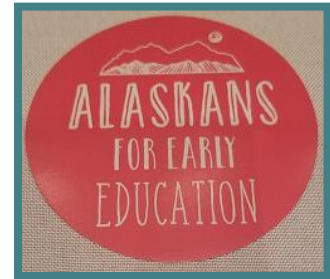
- ❖ **Veronica Plumb-UAF**
- ❖ **Valerie McCarney-Public Health**

**\*1 Non-Voting Historical Seat Representative:**

- ❖ **Daria Demientieff**

**\*1 Non-Voting FNA Board Liaison:**

- ❖ **Beverly Kokrine**



Kadie Dalton and Sterling DeWilde at the Alaska Head Start Advocacy Training and Alaska Legislative Visits



Alaskan Native Drumming, Song and Dance with Staff and Volunteers

# FY 2018-2019 Fiscal Summary

## Revenues:

DHHS – Office of Head Start	\$ 4,382,520.50
Extended Day Services	\$ 663,620.53
State of Alaska Grant (shared with FNA-EHS)	\$ 107,292.99
Child/Adult Care Food Program	\$ 232,785.92
Child Care Grant	\$ 18,330.12
<b>Total Revenues</b>	<b>\$ 5,404,550.06</b>

## Expenses:

DHHS – Office of Head Start	\$ 4,382,520.50
Extended Day Services	\$ 557,934.55
State of Alaska Grant (shared with FNA-EHS)	\$ 107,292.99
Child/Adult Care Food Program	\$ 232,785.92
Child Care Grant	\$ 18,330.12
<b>Total Expenses</b>	<b>\$ 5,298,864.08</b>

## Additional Funds:

609 sale Funds	\$ 651,400.16
Rasmuson Grant	\$ 475,000.00
Doyon Limited	\$ 25,000.00

FNA has accrued an underspent amount of \$3,128,537 in the area of DHHS – Office of Head Start. The Program will be requesting a carry-over of these funds to complete renovation and construction on PCB building and playground.

FNA Head Start 0-5 Program served 63,610 meals and snacks to enrolled children during the 2018-2019 program year with the Child Adult Care Food Program grant. This is an increase 2,851 meals served from the 2017/2016 program year.

- ▶ **DHHS Office of Head Start (FNA-EHS/HS)**
  - Fiscal Year September 1 through August 31.
  - Grant due June 1 each year.
  - Funding cycle 5 years.
- ▶ **State of Alaska Grant (FNA-HS)**
  - Fiscal Year June 1 through May 31.
  - Grant due June 1 each year.
  - Funding cycle 1 year.
- ▶ **CACFP-Child/Adult Care Food Program (FNA EHS/HS)**
  - Fiscal Year October 1 through September 30.
  - Grant due October 1 each year.
  - Funding cycle 1 year.
- ▶ **Child Care Grant (FNA EHS/HS)**
  - Fiscal Year June 1 through May 31
  - Monthly CCG funds based on daily attendance.
  - No Application required after initial Application.
- ▶ **Extended Day Services – (FNA EHS/HS)**
  - Fiscal Year June 1 through May 31.
  - Parent Fees for non-Head Start hours of the day.



**FNA Head Start 0-5 Staff At OHS Region XI Grant and Fiscal Management Training**



**FAIRBANKS NATIVE**  
ASSOCIATION

**HEAD START**  
0-5



 **3830 South Cushman Street**

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 **[www.fairbanksnative.org](http://www.fairbanksnative.org)**